

Windale Primary School Curriculum Newsletter

Reception – Autumn Term 2 2024



English

This term we will continue to teach Phonics and we will be introducing the teaching of 'red' words that can't be sounded out. The red words we are learning this term are 'the, no, go, I, put, so, and to'. We are still learning the sounds the letter names make and are now learning to blend some sounds together to read e.g. hop. We are continuing to scribe for the children alongside their play, whilst also encouraging them to engage in an adult led piece of writing, which will sometimes be linked to our core text and other times to a genre of writing that will give children a purpose for writing e.g., card making or shopping lists. We are helping children to hear the sounds in the words they want to write and supporting them with letter formation. We are using our sound mats to help us. We are continuing with our daily Funky Fingers activities, which will work on improving fine motor skills in order for your child to hold a pencil and to write with more control and to improve their letter formation. We are also practising letter formation and name writing daily. We will also be continuing our core texts for shared reading and discussing characters, events and answering simple questions relating to the text.

Maths

This term we will be working with numbers 1-5 to consolidate the children's understanding of the value of each number. This will include subitising, which is where your child can tell us how many objects there are in a set up to 5 without counting. This is a really important skills in Maths and will aid addition. We will be learning 1 more and 1 less than each number and apply what we know about number into real life situations.

How many dots?



Show the number on your fingers.

PSHE

Last term the children have been introduced to The Zones of Regulation which is a social-emotional learning curriculum, created to teach children self-regulation and emotional control. The Zones framework uses four colours to help individuals identify how they are feeling in the moment given their energy, emotions, and level of alertness, creating a coloured system to guide them to metacognitive strategies and By their think and understand how to read bodies, detect triggers, about the social context, consider their reactions, individuals learn how to increase their ability to regulate their emotions, manage their sensory needs, and become more self-aware and skilful problem solvers. We will continue to follow the programme this term. Later this term we will be introducing a PSHCE circle time following our school programme of study, Jigsaw.



PE

This term we are continuing to explore different movements with our bodies and developing our fluency and control of these movements. We will be exploring the different shapes our bodies can make and working on our balancing by moving from one balance to another. We will start to develop our ball skills by learning to control the ball when rolling and passing to each other and aiming the ball at a target. We will finish the term by building our confidence and fluency on moving and balancing on the hall apparatus.

Please send your child in with a named PE kit each week. Our PE day is Monday.

How can I help my child at home?

- Read together every day. This can be your child reading to you or you reading to your child.
- Practise RWI sounds and red words.
- Practise counting to and back from 10 with objects.
- Practise recognising numbers to 10.
- Teaching them to dress and undress themselves independently
- Help your child to write their name

Red words to help learn at home for reading.

I	the	to	put
no	go	so	



Through our continuous provision, children will also engage in regular role play in our home corner. They will construct models out of different building materials and explore their creative ideas through the use of paints and collage materials. They have regular access to ICT through the use of the class torches, electronic magnets and our class interactive whiteboard. The children have access to our outdoor environment throughout the day where they can use the bikes and trikes as well as access all areas of the curriculum.

Useful websites

www.ictgames.co.uk - lots of number and word games to play together.

www.storymuseum.org.uk - 1001 stories to read and listen to together.

RWInc: Phonics

<https://www.oxfordowl.co.uk/please-log-in>

<https://www.youtube.com/watch?v=H9rGoXkmeyU>

Please ensure your child brings in a book bag so we can send a book home each week.